

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

SUBJECT CODE	CATEGORY	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
ML-301	Compulsory	Environment and Energy Studies	60	20	20	0	0	4	0	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\*Teacher's Assessment shall be based upon following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):** The students will be able to:

- Understand sources of information required for addressing environmental challenges.
- Identify a suite of contemporary tools and techniques in environmental informatics.
- Apply literacy, numeracy and critical thinking skills to environmental problem-solving.

**Course Outcomes (COs) -** The students should be able to:

- Apply the principles of ecology and environmental issues that apply to air, land and water issues on a global scale.
- Develop critical thinking and/or observation skills, and apply them to the analysis of a problem or question related to the environment.
- Demonstrate ecology knowledge of a complex relationship between predators, prey, and the plant community.

### Paper I

#### ML-301

#### Environment and Energy Studies

#### COURSE CONTENTS:

##### Unit I

**Environmental Pollution and Control Technologies** - Environmental Pollution & Control: Classification of pollution, Air Pollution: Primary and secondary pollutants, Automobile and industrial pollution, Ambient air quality standards. Water pollution: Sources and types, Impacts of modern agriculture, degradation of soil. Noise Pollution: Sources and Health hazards, standards, Solid Waste management composition and characteristics of e - Waste and its management. Pollution control technologies: Wastewater Treatment methods: Primary, Secondary and Tertiary.

##### Unit II

**Natural Resources** - Classification of Resources: Living and Non - Living resources, water resources: use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problem, Mineral resources: use and exploitation, environmental effects of extracting and using mineral resources, Land resources: Forest resources, Energy resources: Growing energy needs, renewable energy source,

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

case studies.

### Unit III

**Ecosystems:** Definition, Scope and Importance ecosystem. Classification, Structure and function of an ecosystem, Food chains, food webs and ecological pyramids. Energy flow in the ecosystem, Biogeochemical cycles, Bioaccumulation, Ecosystem Value, Devices and Carrying Capacity, Field visits.

### Unit IV

**Biodiversity and its Conservation** - Introduction - Definition: genetic, species and ecosystem diversity. Bio-geographical classification of India - Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values - . Biodiversity at global, National and local levels. - . India as a megadiversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, poaching of wildlife, man wild life conflicts; Conservation of biodiversity: In-situ and Ex-situ conservation. National Biodiversity Act.

### Unit V

**Environmental Policy, Legislation & EIA** - Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP)

### Recommended Readings:

- Agarwal, K.C. (2001). **Environmental Biology**. Bikaner: Nidi Pub. Ltd.
- Brunner, R.C. (1993). **Hazardous Waste Incineration**. New Delhi: McGraw Hill Inc.
- Clank, R.S. (2001). **Marine Pollution**. New York: Oxford University Press.
- De, A.K. (2001). **Environmental Chemistry**. New Delhi: Wiley Western Ltd.
- Bharucha , Erach (2005). **Environmental Studies for Undergraduate Courses**. New Delhi: University Grants Commission.
- Rajagopalan, R. (2006). **Environmental Studies**. New York: Oxford University Press.
- AnjiReddy, M. (2006). **Textbook of Environmental Sciences and Technology**. BS Publication.
- Wright, Richard T. (2008). **Environmental Science: Towards a Sustainable Future**. New Delhi: PHL Learning Private Ltd.
- Gilbert M. Masters and Wendell P. Ela .(2008). **Environmental Engineering and Science**. University Kindom: PHI Learning Pvt Ltd.
- Botkin ,Daniel B. & Edwards A. Keller(2008). **Environmental Science**. New Delhi: Wiley INDIA edition.
- Kaushik ,Anubha (2009). **Environmental Studies**. New Delhi: New age international publishers.

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

SUBJECT CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment t*	END SEM University Exam	Teachers Assessment t*
BA 302	SOC. SC., ARTS & HUM	Indian Society	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The student will be able to

- familiarizes with different social issues and problem
- acquaint the students to the changing nature of social problems in India

**Course Outcomes (COs):** The student should be able to:

- To enable students to analyze social issues and problems using different sociological perspectives

### BA-302 Sociology of Indian Society

#### Unit I

**Indian Social Study:** Varna, Aashram, Karma, Purusharth, Sanskar- Field based and their importance

#### Unit II

**Indian Rural Society** - Rural Sociology, Nature and Importance, Rural family and changing Pattern. Jajmani Pratha, Panchayati Raj.

#### Unit III

**Indian Social Problems and issues** - Dowry, Female Foeticide, Divorce

#### Unit IV

**Indian Urban Society** - Urban Sociology- Meaning and Definition, Subject Matter, Scope,

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

### Unit V

Urban Migration Nature, Characteristics, importance, Slums, Settlement

#### Recommended Readings:

- Ahuja, Ram (1997). **Society in India: Concept, Theories and Recent Trends**. Jaipur: Rawat Publication.
- Beteille, Andre (1992). **Backward Classes in Contemporary India**. New Delhi: OUP.
- Dube, S.C. (1990). **Indian Society**. New Delhi: National Book Trust.
- Ghurye, G.S. (1968). **Social Tension**. Bombay: Popular Prakashan.
- Karve, Iravati (1961). **Hindu Society: An Interpretation**. Pune: Deccan College.
- Mandelbaum, D.G. (2005). **Society in India**. Bombay: Popular Prakashan.
- Sharma, K.L. (1994) .**Caste and Class**. Jaipur: Rawat Publication.

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
<b>BA303</b>	<b>Compulsory</b>	<b>Human Developmental Psychology</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>60</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>20</b>

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

### Course Educational Objectives (CEOs): The students will be able to:

- Developmental psychology is the scientific study of changes that occur in human beings over the course of their lives. This field examines change and development across a broad range of topics, such as motor skills and other psycho-physiological processes; cognitive development involving areas like problem solving, moral and conceptual understanding; language acquisition; social, personality, and emotional development.
- To impart the students with studies of human growth and cognitive, social, moral and emotional development across the lifespan from conception to death.
- To understand the key developmental theorists and theories are integrated throughout the course as well as developmental milestones across the lifespan. Research methods in developmental psychology are addressed explicitly.
- It is important to study for any well-educated person to understand to some degree how we as human beings develop through the life span. Human Growth and Development addresses the physical, cognitive, and psychological changes we encounter as we pass through life, from pre-natal development to death.

### Course Outcomes (COs): The student should be able:

- Understand physical, cognitive, social and emotional development across the lifespan. Articulate various developmental terms and concepts.
- Distinguish between major theoretical perspectives in developmental psychology.
- Contrast the various theoretical perspectives according to how they view major controversies and issues in developmental psychology. Evaluate the advantages and disadvantages of the various techniques used to study human development.

BATCH 2020-2023

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

- Evaluate the advantages and disadvantages of the various techniques used to study human development.
- Apply developmental concepts and theories to everyday relationships and situations.

### BA303

### Human Developmental Psychology

#### Unit I

##### **Introduction to Human Developmental Psychology:**

Concept, Determinants and Perspectives -Biological, environmental and their interaction; Approaches: Longitudinal, Cross Sectional, Case study and Observational method.

#### Unit II

**Theories of Developmental stages:** Theories of Freud, Erickson and Adler.

#### Unit III

**Language Development:** Concept Formation and Perceptual Development: Visual, Auditory and Tactual. Language Development: Stages and Determinants.

#### Unit IV

**Cognitive Development:** Nature and Approaches: Piaget, Vygotsky and Information Processing Model.

#### Unit V

**Emotional, Social and Moral Development:** Concepts, factors and stages of Emotional, Social (Bandura) and Moral Development (Kohlberg's Theory).

##### **List of Practical:**

- Multi-Dimensional Aptitude Battery
- Well Being Scale
- Koh's Block Design Intelligence test
- Children's Pictorial Measure of Social Cognition Ability.
- Adjustment Inventory

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

### Recommended Readings:

- Boston: Allyn and Bacon. REVISED SYLLABUS OF PSYCHOLOGY Hurlock, C.(1981), **Developmental Psychology**, McGraw Hill.
- Hurlock, E.B. (1980): **Developmental Psychology: A lifespan approach**. New Delhi; Tata McGraw Hill.
- Mussen et al (1974): **Child Development and Personality**. NY; Harper & Row.
- Nelson, N.W. (1975): **Developmental Psychology**. NY: Holt, Rinehart & Winston. Ciccarelli, S. K & Meyer, G.E (2008). **Psychology** (South Asian Edition). New Delhi: Pearson
- Shaffer, D.R. (1985). **Developmental Psychology. Fourth Ed.** Brooks and Cole Publications.
- Shamrock, J.W. (1999). **Lifespan Development**. New York: McGraw Hill.

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

SUBJECT CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BA 304	SOC. SC., ARTS & HUM	Drama	5	0	0	5	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
Q/A – Quiz/Assignment/Affendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The student will be able to:

- Critically and aesthetically analyze works in dramatic literature and the performing arts.
- Comprehend and analyze historical movements in dramatic literature and practice.

**Course Outcomes (COs):** The student should be able to:

- Demonstrate a proficiency in dramatic literature, stage history, and theatre aesthetics.

### BA-304

### Drama

#### Unit I

Drama of Ideas Poetic Drama, Closet Drama, The Problem Play, Theatre of the Absurd,

#### Unit II

Literary Terms- Antagonist, Catastrophe, Catharsis, Chorus, Conflict, Climax, Comic Relief, Denouement, Dramatic Irony

#### Unit III

William Shakespeare's: The Tempest

#### Unit IV

Christopher Marlowe's: Dr.Faustus

#### Unit V

Girish Karnad's: Hayavadana

BATCH 2020-2023



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

### Recommended Readings:

- Abrams, M. H. (2007). *A Glossary of Literary Terms*. New Delhi: Akash Press.
- Baldick, Chris (2001). *The Oxford Dictionary of Literary Terms*. Oxford: Oxford University Press.
- Hudson, William Henry (2007). *An Introduction to the Study of Literature*. New Delhi: Atlantic.

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment t*	END SEM University Exam	Teachers Assessment t*
BA305	Compulsory	Macro Economics-I	5	-	-	5	60	20	20	-	-

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Objectives:

- To understand the microeconomics and familiarise the students with the different concepts of microeconomics in social scenario.

### Course Outcomes:

- Understand the basic concepts in Macroeconomics.
- Learn the definition, measurement of the macroeconomic variables.
- Explain the various theories of determining GDP in the short run.

### Syllabus:

#### UNIT I: Introduction

Macro vs. Micro Economics; Why Study Macroeconomics? Limitations of Macroeconomics; Stock and Flow variables, Equilibrium and Disequilibrium, Partial and General Equilibrium Statics – Comparative Statics and Dynamics

#### UNIT II: National Income Accounting

Concepts of GDP and National Income; measurement of national income and related aggregates; nominal and real income, limitations of the GDP concept.

#### UNIT III: Theory of Multiplier and Accelerator

The concept of Investment Multiplier, Accelerator, Working of Multiplier Leakages in multiplier process, paradox of thrift, Static and Dynamic Multiplier. Theory of Accelerator

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

### Unit IV: Money

Functions of Money, Supply of Money, High Powered Money, Money Multiplier  
Quantity Theory of Money – Cash Transactions, Cash Balances and Keynesian  
Approaches.

### Unit V Inflation and Unemployment

Inflation – Meaning, methods of measuring Inflation Types of Inflation- Demand –  
pull inflation, Cost push Inflation, Effects of Inflation, Policy Measures to control  
Inflation. Meaning, measurement and kinds of unemployment.

### Text Books:

- H L Ahuja (2018). *Principles of Macroeconomics*, S. Chand Publication; New Delhi.
- D N Dwivedi (2015), *Macroeconomics Theory and Policy*, McGraw Hill Education (India) Pvt Limited, New Delhi

### Reference Books:

- Case, Karl E. & Ray C. Fair.(2007). *Principles of Economics*, Pearson Education Inc, 8th edition. New Delhi.
- Sikdar, Shoumyen,(2011) *Principles of Macroeconomics*, 2nd Edition, Oxford University Press, India.
- Gupta G.S (2018), *MACROECONOMICS Theory and Applications*, McGraw Hill Education, New Delhi.
- Agrawal Vanita (2010), *Macroeconomics Theory and Policy*, Pearson Education, Inc New Delhi

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
<b>BAHNPUBAD 301</b>	<b>SOC.SC ARTS &amp; HUM</b>	<b>Social and Economic Administration</b>	5	0	0	5	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Objectives:

- Get acquainted with the fundamental concepts of the subject...
- To develop favourable point of view for the concerned authority
- Activity designed to help an organization and its public...

### Course Outcomes:

- Helps in maintaining cordial relations
- Art of developing promotional activities...

### COURSE CONTENTS:

#### UNIT I

Introduction to economic and social statics : Definitions of statistics. Goals of statistics. Consumers of statistical information. Role of statistics in social sciences research. Flows of statistical Terms. Statistical data collection methods: core advantages and disadvantages. Data quality criteria. International statistical standards.

#### UNIT II

Household Wellbeing : Household wealth in a country's national accounts. Micro-Level measures of household material

Wellbeing : household assets, assets index, income, consumption expenditure. Subjective measures of household material Wellbeing.

#### UNIT III

BATCH 2020-2023

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

Education : Individual and aggregate measures of education ( level of education, content of education, Learning outcomes and quality of education). International standard classification of education. Life long learning and on the job training. Educational system ( enrollment and completion, funding, teachers & learning environment.

### UNIT IV

Health, Poverty and inequality and labour market : Calculation of employment rate, unemployment rate and participation rate, Goals and importance of health observation, International Classification of Functioning, disability and Health). Public Level indicators of health: Health status indicators, Risk factors indicators, service coverage indicators, health systems indicators.

### UNIT V

Economic development : Gross Domestic Product: concept, methods, problems of application.

GDP Structure. Monetary alternatives to GDP. Multi- Dimensional measures of Development.

Multi- dimensional measures vs GDP, better life Index, Correspondence with GDP per Capita.

### SUGGESTED READING :

- A B Atkinson, Social Justice and Public Policy (1982) previews
- C Quigley The Evolution of Civilizations : An Introduction to Historical Analysis (1961) 2<sup>nd</sup> edition
- F A Hayek, law, legislation and liberty( 1973) vol II, ch 3
- G Kitching, seeking social justice through globalisation: Escaping a Nationalist Perspective (2003)
- Gad Barzilai, Communities and Law : Politics and Cultures of legal Identities ( university of Michigan Press) analysis of justice for non- ruling communities.
- J Franklin (ed), Life to the Full : Rights and Social Justice in Australia ( Connor Court 2007)
- P Corning, The fair Society: The Science of Human Nature and the pursuit of justice ( Chicago UP 2011)
  
- R faden and M powers , social justice the moral foundations of public health and health Policy (OUP 2006)
- TN Carver, Essay in Social Justice (1915) chapter Links.

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC301	SOC. SC., ARTS & HUM	Indian Foreign Policy	60	20	20	0	0	5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The student will be able to

- Get information of Indian Constitution.
- Know fundamental rights and duties.
- get acquainted with the Indian administrative systems

**Course Outcomes (COs):**

**The students should be able to:**

- Understand idea of political system and the account of the making and working of constitutional institutions.
- study of the Indian political system with an understanding of politics in society

### COURSE CONTENTS

**Unit-I:** Basic Determinants of Foreign policy (Historical, Geo Political Economic Domestic and strategic milieu).

#### Unit-II

India's Foreign Policy: 1947 to Emerging Trends

#### Unit-III

India and South Asia

#### Unit-IV

Recent trends in India's Relation With a) USA b) Russia c) China

**Unit-V:** India and New World Order

# **Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**

## **B.A. Pass Course**

### **Suggested Readings:**

- India's Relations with the USA and USSR/ Russia Essential Readings: S. Mehrotra, (1990)
- 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors',
- India and the Soviet Union: Trade and Technology Transfer, Cambridge University Press: Cambridge, pp. 8-28.R. Hathaway, (2003)
- 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.),
- India as an Emerging Power, Frank Cass: Portland.A. Singh, (1995)
- 'India's Relations with Russia and Central Asia', in International Affairs, Vol. 71 (1): 69-81.
- M. Zafar, (1984), 'Chapter 1',
- India and the Superpowers:
- India's Political Relations with the Superpowers in the 1970s,
- 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in Asian Survey, Vol. 46 (5), pp. 675-698

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

SUBJECT CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BA309	SOC. SC., ARTS & HUM	Theories of Culture and Society	5	0	0	5	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The students will be able to

- Differentiate between culture and society
- describe the basic elements of culture
- compare types of societies
- Contrast the various theoretical perspectives on culture society

### Course Outcomes (COs): The students should be able to

- understand the basic concepts in sociology and their fundamental theoretical interrelations.
- define and demonstrate the relevance Culture, Social change, Socialization, Stratification, Social structure, Institutions, Social differentiation by race/ethnicity, gender, sexuality, age, and class.

## COURSE CONTENTS:

### Unit I

Emergence of Anthropology: 19th and 20th Century Evolutionism, Diffusionism and Culture area theories.

### Unit II

Emergence of fieldwork tradition, American Cultural Tradition- cultural relativism and Historical Particularism.

### Unit III

Durkheim and social integration, Functionalism and Structural-functionalism and British Social Anthropology.



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

### Unit IV

Culture-Personality School (Ruth Benedict and Margaret Mead)

### Unit V

Structuralism: Claude Levi-Strauss. Symbolic and Interpretative approach.

### Suggested Readings

- Applebaum H.A. (1987) **Perspectives in Cultural Anthropology**. Albany: State University of New York.
- Barnard A. (2000). **History and Theory in Anthropology**. Cambridge: Cambridge University.
- McGee R.J. and Warms R.L. (1996) **Anthropological Theories: An Introductory History**.
- Moore M. and Sanders T. (2006). **Anthropology in Theory: Issues in Epistemology**, Malden, MA: Blackwell Publishing.
- Clifford, James and George E. Marcus (1986) **Writing Culture: The Poetics and Politics of Ethnography**. Berkeley: University of California Press.
- Goffman, E. (1959). **The Presentation of Self in Everyday Life**. University of Edinburgh Social Sciences Research Centre. Anchor Books.
- Marvin Harris.(1968). **Rise of Anthropological Theories: A History of Theories of Culture**. Routledge and Kegan Paul.
- Pandey and Upadhaya. (2002). **History of Anthropological Thoughts**. New Delhi: Concept Publishing Company.

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

SUBJECT CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment <sup>t*</sup>	END SEM University Exam	Teachers Assessment <sup>t*</sup>
BAHN305	SOC. SC., ARTS & HUM -	Field Study/Book Review/Case Study/Seminar	0	0	0	5	0	0	0		100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The students will be able:

- This paper has an objective of exposing the students on various field study concepts
- To provide an opportunity for students to apply theoretical concepts in real life situations
- To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks

**Course Outcomes (COs):**

- The student should be able to acquire research skills and capabilities to take up the project work.

The work serves the twin purposes of providing critical insights to students and providing industry with graduates of a high caliber who are ready to get ahead in the world from day one. There will be continuous evaluation of the student on the basis of work assigned and regular submissions. The students need to complete the work in the stipulated time.